Worksheet of the Week November 14 - 18,2016

- 1. Find the common factors of 12 and 30.
- 2. Cristian traveled on his bicycle for 5 days. For 3 days he traveled 15 miles, and the other days he traveled 18 miles. Which equation could be used to find the total miles he traveled in the five days?

A.
$$(5 \times 3) + (15 \times 18) = miles$$

B.
$$5 + 3 + 15 + 18 = miles$$

C.
$$(15 + 18) \times 2 = miles$$

D.
$$(3 \times 15) + (2 \times 18) = miles$$

- 3. Taner and Darren went to the movies. Darren spent \$0.85 for a soft drink and \$0.55 for a candy bar. Taner spent \$0.95 for a large lemonade. Darren gave the clerk \$5 for his refreshments. Which method could be used to determine how much change Darren received?
 - A. Add \$0.55, \$0.85, and \$0.95 and then multiply the sum by \$5
 - B. Add \$0.85, \$0.55, and \$0.95, and subtract the sum from \$5
 - C. Add \$0.85 and \$0.55, and subtract the sum from \$5
 - D. Subtract \$5 from the sum of \$0.85 and \$0.55
- 4. Matthew had a jar of pennies to give to the student council fundraiser. To count the pennies, he stacked them in groups of 5. He counted a total of 870 pennies. How many stacks of pennies did Matthew make?
- 5. Regina was going to buy Christmas presents for everyone in her class. She had to buy 24 presents that cost \$8.50 each. How much did Regina spend on her gifts to the class?
- 6. Mrs. Meyer has \$98.26 and wanted to share it equally with her nieces, Karah and Keirsten. How much money will each niece receive?

7.
$$\frac{6}{7} + \frac{5}{7}$$
 $\frac{3}{4} + \frac{1}{2}$ $\frac{5}{8} + \frac{1}{3}$

$$\frac{3}{4} + \frac{1}{2}$$

$$\frac{5}{8} + \frac{1}{3}$$

8.
$$\frac{6}{9} - \frac{3}{9}$$
 $\frac{2}{3} - \frac{2}{6}$ $\frac{8}{9} - \frac{3}{6}$

$$\frac{2}{3} - \frac{2}{6}$$

$$\frac{8}{9} - \frac{3}{6}$$

9.	Explain the difference between a prime and a composite number.					

10. Match each word to its definition

 A number that has both a fraction and a whole number
 A fraction with a numerator bigger than the denominator
 A number with only 2 factors
A number with 3 or more factors
The number on top of a fraction

- ____ The number on the bottom of a fraction
- a. Denominator
- b. Prime number
- c. Mixed number

- d. Numerator
- e. Composite number
- f. Improper Fraction

Simplify:

<u>24</u> 30

<u>6</u> 10