

Skills • Concepts Graphs • Multi-Step

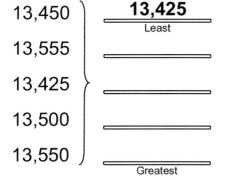
55

A Write each number in standard form.

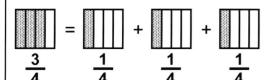
$$(3 \times 10) + (6 \times 1) =$$

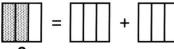
B List the numbers in order from least to

**B** List the numbers in order from least to greatest.

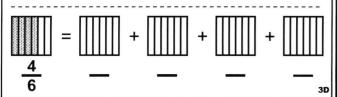


C Label and shade each model.





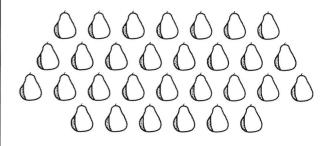
 $\frac{2}{3}$  — —



1 Tony bought 200 tickets at the fair. He used 85 of the tickets for games and 67 for rides. He used the rest of the tickets for food. Which equation can be used to find the number of tickets Tony used for food?

$$\bigcirc$$
 85 − 67 =  $\bigcirc$ 

2 Kelly has the pears shown below.



If she splits the pears equally among 6 bowls, how many pears will be in the third bowl?

- A) 3
- **B** 4
- © 5
- © 6

3 Look at the fraction models below.



В





Which two models are shaded the same amount?

- A and D
- © A and B
- B A and C
- B and D

**4** Nyle exercised for 22 minutes yesterday. He will exercise 33 minutes today and 28 minutes tomorrow. Which is the best estimate of his total number of minutes of exercise?

- **A** 70
- **B** 90
- © 60
- (D) 8(0)

4B

**5** Mr. Rickles is graphing the type and number of bottles of juice that he sold at his deli yesterday.

Bottles of Juice

Orange

Grape

Berry

Mango

Each means 4 bottles.

- A) How many more bottles of orange than grape juice did he sell?
  - A) 16
- ® 12
- © 10
- © 6

B) He sold 2 more bottles of mango than grape juice. What should be added to the graph?









8B