

**A** Complete each table.

Number of Vans	Number of Windows	Number of Backpacks	Number of Books
2	16	2	14
4	32	4	28
5	40	5	35
7		7	

5E

**B** Write each number in standard form.

$2,000 + 400 + 30 + 5$  \_\_\_\_\_

$10,000 + 5,000 + 700 + 50$  \_\_\_\_\_

$40,000 + 900 + 80 + 2$  \_\_\_\_\_

$60,000 + 1,000 + 60 + 3$  \_\_\_\_\_

$30,000 + 3,000 + 200 + 8$  \_\_\_\_\_

2A

**C** Complete the lists of multiples.

3	4	5	9
6	8	10	18
9	12	15	
12	16		
15			

4E

**1** Nathaniel drew a triangle, a quadrilateral, and a pentagon. How many sides do the 3 figures have all together?

- (A) 15 (B) 13 (C) 14 (D) 12

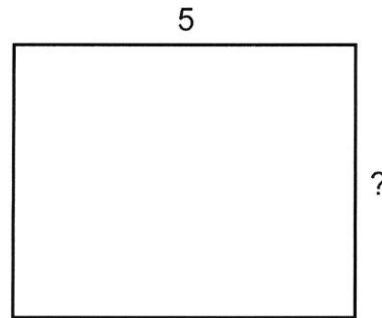
6B

**2** Santiago swam 24 laps on Tuesday, 18 laps on Wednesday, and 12 laps on Thursday. If this pattern continues, how many laps will he swim on Saturday?

- (A) 0 (B) 2 (C) 4 (D) 6

1B

**3** The width of the figure below is 5 units. The perimeter of the figure is 18 units.

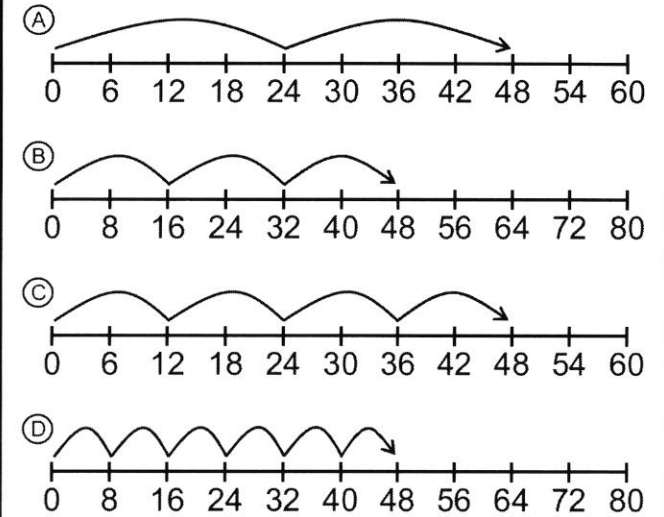


What is the length of the figure in units?

- (A) 3 (B) 4 (C) 5 (D) 6

7B

**4** Which model represents  $6 \times 8$ ?



4E

**5** The dot plot shows the number of minutes it takes the students in Mr. O'Mara's class to walk to their homes after school. Each dot represents 1 student.



A) How many students take 5 minutes to walk home?

- (A) 0 (B) 2 (C) 3 (D) 5

B) How many students take more than 10 minutes to walk home?

- (A) 1 (B) 2 (C) 3 (D) 4

C) How many students take 10 or more minutes to walk home?

- (A) 0 (B) 2 (C) 3 (D) 5

8B